

Arkansas Components for a Tiered Quality Strategy

Measure (Critical or in 100% are a violation within past six months remains☆ (Corrective Action or probation provision remains☆	*	**	***	****	*****
	Tier of Quality (License)	Tier of Quality	Tier of Quality (Current Quality)	Tier of Quality	Tier of Quality Funding Requirement (ABC Plus)
Licensing Compliance	*	*	*	*	*
(Training & Education)	-----	-----	-----	-----	-----
<ul style="list-style-type: none"> Professional Development 	Meets Licensing 10 Hours	12 Hour or Above Registered Training	15 Hours Registered Training	20 Hours-- Frameworks Pre-K ELLA Math/Science Social-Emotional	30 Hours Frameworks Pre-K ELLA Math/Science Social-Emotional
<ul style="list-style-type: none"> Education 	Meets Licensing Basic In-house Orientation	Current to CC to FCC	In-house Orientation or CCOT Orient/Pre Employment %CDA		
Learning Environment (ECERS / ITERS) <ul style="list-style-type: none"> Literacy Teaching interactions Child Assessment Equipment & materials Transitioning 	ECERS Baseline	At least 3.5 Every Sub- Scale out of 4 Overall Average	4.0 in Every Sub-Scale & Overall 4.5 Average	4.5 Every Sub-Scale & Overall 5.5 Average	5 Every Sub-Scale & Overall 6 Average

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Measure (Critical or in 100% are a violation within past six months remains☆) (Corrective Action or probation provision remains☆)	★ Tier of Quality (License)	★★ Tier of Quality	★★★ Tier of Quality (Current Quality)	★★★★ Tier of Quality	★★★★★ Tier of Quality Funding Requirement (ABC Plus)
Licensing Compliance	★	★	★	★	★
Parent/Family/Community (Collab.) • Parent Involvement Plans • Resources for Family Support • Support system for child's Medical Home needs					
Group Size - Staff/Child Ratios	2X License Ratios (Group Size)		1:6 (Infant) 1:9 (Toddler) 1:12 \ Combined 1:15 3 & 4 1:18 / Go with 12	2X—No Grandfathering 1:5 (Infant) 1:8 (Toddler) 1:12 (3-5)	1:4 (Infant) 1:7 (Toddler) 1:10 (3-5) 1:15 (School Age)
Administrative (Excluded—cannot exceed☆)					